Dear FLTA Orientation participant:

In preparation for your upcoming orientation, we want to inform you that each FLTA will be expected to give an 8-minute mini-lesson in their native language during the last full day (Thursday, August 8) of the orientation.

The purpose of this microteaching activity is for you to get formative feedback on your teaching strategies in a friendly atmosphere, and to provide a forum for you to apply some of the concepts we will have discussed in our pedagogy workshops. There will be sessions focusing on lesson planning, using materials, and curriculum development. You will also see a sample mini-lesson on Wednesday. We recommend that you begin to plan this lesson before arrival in the U.S., but also be prepared to make adjustments to your ideas after you arrive. Please watch this sample micro-teaching video: http://youtu.be/E4JpJZtVyGs.

M	<u>licroteac</u>	hing	lesson s	specit	ficati	ons:

o food o family

101	cacining i	esson specifications.				
	Your m	ini-lesson should be 8 minutes long.				
	Your le	Your lesson should focus on oral skills, and assume no prior knowledge of your writing system				
	your lar	nguage uses a non-Roman script.				
	Your le	sson must be delivered in the target language (your native language).				
	Plan yo	ur lesson for an audience of 7-9 "true" beginners. Do not assume the students have any				
	prior ex	perience with the language.				
	Please i	nvolve some degree of interaction, although we know this will be limited due to the				
	brevity	of the lesson.				
	We encourage the use of visuals. A chalkboard will be available for you to use. You also					
	have pla	ain white paper, colored paper, some index cards, and markers in your welcome bag.				
	Comput	omputers will NOT be available due to time considerations. You also will NOT have the option				
	to print	print materials.				
	Choose	one of the following topics:				
	0	greetings/introductions/leave taking				
	0	numbers				
	0	colors				
	0	body parts				

We encourage you to start giving this lesson some thought and possibly bringing some simple (and lightweight!) materials to assist you in your teaching.

Safe travels!

Danielle Steider, Matt Kanefsky, Dustin De Felice, and Mark Albee MSU FLTA Orientation Directors

o classroom language and items in the classroom

o days of the week or months of the year (calendar items)