

Goal Setting

FLTA Summer Orientation



FULBRIGHT



Goal Setting Key Points

- You should formulate ideas on **what** you would like to accomplish
 - Short term
 - Long term
- You will need a plan on **how** to accomplish them
- You will need a way to determine **if/when** you accomplish a particular goal

Goals need a plan



Goals should be SMART

Specific

Measurable

Achievable

Realistic

Time Based

why?

Goals: An important question

How do you know you have achieved your goal?

- **Scope** – is it specific or is it too general?
- **Time frame** – is there a realistic time frame?
 - Have you given yourself too much time?
 - Not enough time?
- **Benchmarks** – is your goal measurable?
 - What does it mean to “learn a new language”?
 - Is there a specific level of proficiency you are aiming for?
 - What kind of proficiency do you want? Reading? Speaking?



Benchmark

- FR: point de repère
- ES: punto de referencia
- IT: riferimento
- HI: बेंचमार्क
- DE: Maßstab
- RU: отметка уровня
- IN: Patokan
- KZ: үчур
- VN: Điểm chuẩn
- AR: المؤشر
- CH: 基準
- TH: เกณฑ์มาตรฐาน
- SW: Alama
- TK: kıyaslama
- YO: Ala ala

Thanks Google
Translate!

Goal Domains

- **Personal Goals**
 - What you want for yourself in life (career, family, etc.)
- **Job-related Goals**
 - What you want your students to learn or to be able to do
 - How you plan curriculum (long term and day to day)
- **Institutional and/or Program Goals**
 - Curricular goals that your university or language department has

SMART Goals

You will see different goals on the following slides.

- Which domains do they belong to?
- Are these goals SMART?
 - If not, why? Can we make them SMART? How?

SMART Goals

“Be the quarterback of the NY Giants”


Which domain does this belong to? **Personal**

Is it SMART?

Specific
Measurable
Achievable
Realistic
Time Based



SMART Goals



“Learn Japanese”

Which domain does this belong to? **Personal**

Is it SMART?

Specific

Measurable

Achievable

Realistic

Time Based

SMART Goals

“Develop a curriculum segment on:
Asking for help in specific situations”

Which domain does this belong to? **Job related**

Is it SMART?

Specific

Measurable

Achievable

Realistic

Time Based

SMART Goals

“By the end of class, students will know three movie genres that a classmate likes”

Which domain does this belong to? **Job related**

Is it SMART?

Specific

Measurable

Achievable

Realistic

Time Based

SMART Goals

“After 4 semesters, 50% of students will be at the Intermediate-Mid level of proficiency (on the ACTFL scale) in speaking and listening”

Which domain does this belong to? **Institutional**

Is it SMART?

Specific

Measurable

Achievable

Realistic

Time Based

Your turn!

- In small groups, consider some of your goals.

- Are they SMART?

Specific

Measurable

Achievable

Realistic

Time Based

- If not, how can you make them so?

Final Point

- You should meet with your supervisor to find out what are your:
 - Program’s goals
 - Course goals
- Recall: the textbook is NOT your curriculum nor is it an outline of your program’s goals
- You should have daily goals for your students: What do you want them **to be able to do** after an hour of instruction?

ACTFL Proficiency Guidelines:

<https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>

ACTFL Can-Do Statements:

https://www.actfl.org/sites/default/files/pdfs/Can-Do_Statements_2015.pdf

This is the last slide!

- Any questions?
- Thank you and it has been a pleasure to know you this week!
- Best of luck in your future!

