

Re: FLTA Microteaching Overview

Dear FLTA Orientation participant:

In preparation for your upcoming orientation, we want to inform you that each FLTA will be expected to give an 8-minute mini-lesson in their native language during the last full day (Thursday, August 8) of the orientation.

The purpose of this microteaching activity is for you to get formative feedback on your teaching strategies in a friendly atmosphere, and to provide a forum for you to apply some of the concepts we will have discussed in our pedagogy workshops. There will be sessions focusing on lesson planning, using materials, and curriculum development. You will also see a sample mini-lesson on Wednesday. We recommend that you begin to plan this lesson before arrival in the U.S., but also be prepared to make adjustments to your ideas after you arrive. Please watch this sample micro-teaching video:

<http://youtu.be/E4JpJztVyGs>.

Microteaching lesson specifications:

- Your mini-lesson should be 8 minutes long.
- Your lesson should focus on oral skills, and assume no prior knowledge of your writing system if your language uses a non-Roman script.
- Your lesson must be delivered in the target language (your native language).
- Plan your lesson for an audience of 7-9 “true” beginners. Do not assume the students have any prior experience with the language.
- Please involve some degree of interaction, although we know this will be limited due to the brevity of the lesson.
- We encourage the use of visuals. A chalkboard will be available for you to use. You also will have plain white paper and markers in your welcome bag. Computers will **NOT** be available due to time considerations. You also will NOT have the option to print materials.
- Choose one of the following topics:
 - greetings/introductions/leave taking
 - numbers
 - colors
 - body parts
 - classroom language and items in the classroom
 - days of the week or months of the year (calendar items)
 - food
 - family

We encourage you to start giving this lesson some thought and possibly bringing some simple (and lightweight!) materials to assist you in your teaching.

Safe travels!

Matt Kanefsky, Dustin De Felice, Mark Albee, and Danielle Steider
MSU FLTA Orientation Directors